

Recommendation 4: Strengthen arrangements for the care, support and guidance of pupils and meet the statutory requirement to provide a daily act of collective worship.

Actions	Timescales			Resp.	Resources	Success Criteria/Outcomes
	Start	Review	Compl			
4.1 Improve the promotion of healthy eating and drinking.						
4.1.1 Catering provision <ul style="list-style-type: none"> Liaise closely with catering service to develop a strategy to effectively promote healthy eating and drinking. Explore the possibility of bringing catering services in-house, to ensure provision is of high quality and meets the needs of students. 	Apr 16	July 16	Sept 16	TM	Visits to other schools	<ul style="list-style-type: none"> A greater proportion of students have a better understanding of the benefits of healthy eating/drinking. Better quality provision for catering.
	Apr 16	Sept 16 Mar 17	Dec 17	TM	Planning meetings	
4.1.2 Other opportunities to promote healthy eating and drinking <ul style="list-style-type: none"> Highlight opportunities to promote healthy eating and drinking, through the PSE programme and vertical periods. Work closely with the School Council to promote healthy eating and drinking. 	Apr 16	July 16 Dec 16 July 17	Sept 17	TM	PSE programme	<ul style="list-style-type: none"> More effective PSE provision. A greater proportion of students have a better understanding of the benefits of healthy eating/drinking.
	May 16	July 16 Dec 17	Sept 17	TM	School Council minutes and activity	
4.2 Improve student behaviour, to reduce fixed term exclusions and reduce bullying.						
4.2.1 Reduce the frequency and impact of bullying. <ul style="list-style-type: none"> Review and revise anti-bullying procedures to ensure that incidents of bullying are recorded effectively. Liaise closely with the LA anti-bullying network to support the reduction in bullying. 	Feb 16	½ termly	Dec 17	GP MD	Bullying log forms	<ul style="list-style-type: none"> Subsequent actions and outcomes are recorded and monitored in a systematic way.
	Feb 16	½ termly	Dec 17	GP MD	Records of meetings	
4.2.2 Reduce the number of fixed term exclusions <ul style="list-style-type: none"> Develop the 'Phoenix Centre' to provide high quality support systems to reduce the occurrence of poor behaviour. Provide alternative curriculum opportunities within the 'Phoenix Centre' (see R2). 	Jan 16	½ termly	Dec 17	GP	Exclusions data	<ul style="list-style-type: none"> Reduction in fixed term exclusions – 427 (14-15) to 250 (15-16). Improved capped points score and Level 2 (see R1).
	Jan 16	½ termly	Dec 17	GP	Pupil outcomes	

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<ul style="list-style-type: none"> Work closely with the 'Team around Y Dderwen', Fair Access Panel, Early Help Team and other support agencies, to ensure that students are provided with appropriate pastoral interventions. 	Dec 15	½ termly	Dec 17	GP	Records of interventions	
<ul style="list-style-type: none"> Develop restorative approaches to reduce poor behaviour and reduce exclusion rates. 	Mar 16	½ termly	Dec 17	GP	RA training	
4.3 Additional areas of Care, Support and Guidance						
4.3.1 Improve careers guidance for students/parents						
<ul style="list-style-type: none"> Develop a calendar of careers guidance events to support students in making appropriate choices. 	Mar 16	Termly	Dec 17	TM	School calendar	<ul style="list-style-type: none"> Improved careers advice provided to parents and students.
<ul style="list-style-type: none"> Liaise closely with the careers advisor to provide careers guidance to all students. 	Mar 16	Termly	Dec 17	TM	Records of advice given	<ul style="list-style-type: none"> Reduction in NEETS (see R2).
4.3.2 Daily Act of Collective Worship						
<ul style="list-style-type: none"> Provide high quality resources and themes through the TFTW programme. 	Nov 15	½ termly	Dec 17	GP	TFTW resources	<ul style="list-style-type: none"> DACW is adhered to consistently across the school.
<ul style="list-style-type: none"> Evaluate the quality of the provision, through monitoring of TFTW and pupil voice, ensuring that 'reflection' time is provided. 	Mar 16	½ termly	Dec 17	GP	Pupil voice Monitoring records	<ul style="list-style-type: none"> Time for reflection is provided in all tutor sessions.
4.3.3 Improve the quality of individual education plans						
<ul style="list-style-type: none"> Liaise with the LA inclusion service to access best practice guidance in relation to developing and monitoring individual education plans. 	Dec 15	Jan 16	Mar 16	JW	Best practice documents	<ul style="list-style-type: none"> Improved use of IEPs.
<ul style="list-style-type: none"> Review and revise current system for individual education plans, to ensure they are effective and high quality. 	Jan 16	Mar 16	Apr 16	JW	Review plans	<ul style="list-style-type: none"> More effective IEPs ensure students are provided with higher quality support.
4.3.4 Catch-up programmes						
<ul style="list-style-type: none"> Review and revise interventions programme at key stage 3, to ensure catch-up programmes are effective and high quality. 	Jan 16	Mar 16	Apr 16	JW	Interventions records	<ul style="list-style-type: none"> More effective interventions programme.
<ul style="list-style-type: none"> Monitor the effectiveness of catch-up programmes. 	Jan 16	½ termly	Dec 17	JW	Evaluation records	<ul style="list-style-type: none"> Higher proportion of students make significant progress following interventions.